



# TWINSBURG CITY SCHOOL DISTRICT

11136 Ravenna Road • Twinsburg OH 44087-1022  
Phone 330.486.2000 • Fax 330.425.7216

## Samuel Bissell Elementary School Parent Involvement Policy Title I | Reading/Math Intervention

**Kathryn M. Powers**  
*Superintendent*

**Julia Rozsnyai**  
*Treasurer*

**Ryan Bandiera**  
*Director of Pupil Services*

**Jennifer C. Farthing**  
*Director of Curriculum & Technology*

**Belinda McKinney**  
*Director of Human Resources*

**Matthew Strickland**  
*Business Manager*

Twinsburg City Schools will work in cooperation with its Title I schools to put into operation programs, activities, and procedures to ensure Title I parents will be provided opportunities to work cooperatively with educators to achieve the Title I program goals, in compliance with Section 1118(d) of the Elementary and Secondary Education Act (ESEA) (parental involvement policy/plan).

To accomplish the goals of the Title I Parent Involvement Program, an annual Title I Parent Meeting must be held to explain the program. We invited all students receiving Reading and Math intervention to be a part of this meeting. The following parent involvement and activities will be included in the plan:

1. Notifying each child's parents that the child has been selected to participate in Title I (Reading and Math intervention) and why the child has been selected for this service.
2. Reporting to parents on the child's progress via notes, phone calls, pre-scheduled conferences (additional parental consultation available, if needed), and/or reports.
3. Training parents to promote the education of their children at home, to understand program funding, requirements, and to build a partnership between home and school.
4. Providing information concerning the Title I program (Reading and Math intervention), including program plans and end of the year evaluation of the program.
5. Consulting with parents about how the school can work with parents to achieve the program's goals and in compliance with Section 1114(b) of the ESEA, will submit to the school district parent comments.
6. Ensuring full participation opportunities for parents with disabilities, who lack literacy skills, or have limited English proficiency.
7. Participating parents will be provided with a School-Parent-Student Learning Compact.
8. Instilling in parents their integral role in the success of their child's education – at home and school.
9. Parents will be notified regarding the District's Curriculum/Technology Committee meeting dates and encouraged to attend.
10. Children will be taught using curriculum aligned to the Standards by highly-qualified teachers, unless otherwise notified in compliance with Section 200.56 of Title I Final Regulations.

Other activities to enhance meaningful parent participation are encouraged.

Recommended at the Title I Reading/Math Intervention Parent Night on November 2, 2023.

